



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and Address of the University	Krea University, 5655, Central Express Way, Sri City, Andhra Pradesh 517 646
1.2	Headquarters of the University	Krea University, 5655, Central Express Way, Sri City, Andhra Pradesh 517 646
1.3	<p>Information about University</p> <p>a. Website _____</p> <p>b. E-mail _____</p> <p>c. Phone Nos. _____</p> <p>d. Fax Nos. _____</p> <p>Information about Authorities of the University</p> <p>a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor</p> <p>b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor</p> <p>c. Ph. (including mobile), Fax Nos. and e-mail of Registrar</p> <p>d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer</p>	<p>www.krea.edu.in ask@krea.edu.in 044-2499 8199 -----</p> <p>Chancellor Name: Mr. Vaghul N Phone: 9940414000 vaghul.n@gmail.com</p> <p>Vice-Chancellor Name: Dr. Sunder Ramaswamy Phone: 8056206245 sunder.ramaswamy@krea.edu.in</p> <p>Registrar Name: S. Sundara Rajan Phone: 9840878973 Sundara.rajan@krea.edu.in</p> <p>Chief Finance and Accounts Officer Name: Lalitha Janakiraman Phone: 9840801964 lalitha.janakiraman@krea.edu.in</p>

1.4	Date of Establishment	May 23, 2017; as per Andhra Pradesh Act No: 18 of 2018, the Andhra Pradesh Private Universities (Establishment and Regulation) (Amendment) Act,2018, Dated: April 30, 2018								
1.5	<p>Name of the Society/Trust promoting the University (Information may be provided in the following format)</p> <p>(Copy of the registered MoA/Trust Deed to be enclosed)</p>	<p>Name of the Society: Institute for Financial Management and Research (IFMR)</p> <p>MoA of IFMR: Annexure 1.5.1</p> <p>The Sponsoring body is Not for profit Society registered under Societies' Registration Act XXI of 1860 Certificate of Registration enclosed as Annexure 1.5.2</p>								
1.6	<p>Composition of the Society/Trust</p> <table border="1" data-bbox="284 958 852 1133"> <thead> <tr> <th data-bbox="284 958 381 1099">Name</th> <th data-bbox="381 958 517 1099">Address</th> <th data-bbox="517 958 695 1099">Occupation</th> <th data-bbox="695 958 852 1099">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 1099 381 1133"></td> <td data-bbox="381 1099 517 1133"></td> <td data-bbox="517 1099 695 1133"></td> <td data-bbox="695 1099 852 1133"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-I)</p>	Name	Address	Occupation	Designation in the Society/Trust					Appendix-I
Name	Address	Occupation	Designation in the Society/Trust							
1.7	<p>Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-</p> <table border="1" data-bbox="284 1426 927 1599"> <thead> <tr> <th data-bbox="284 1426 440 1599">Name of the member</th> <th data-bbox="440 1426 572 1599">Address</th> <th data-bbox="572 1426 715 1599">Name of the society/trust</th> <th data-bbox="715 1426 927 1599">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 1599 440 1632"></td> <td data-bbox="440 1599 572 1632"></td> <td data-bbox="572 1599 715 1632"></td> <td data-bbox="715 1599 927 1632"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-II)</p>	Name of the member	Address	Name of the society/trust	Designation in the Society/Trust					Appendix – II
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1.8	<p>Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-</p> <table border="1" data-bbox="288 329 892 512"> <thead> <tr> <th data-bbox="288 329 633 423">Name of the University / Educational Institution</th> <th data-bbox="633 329 892 423">Activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 423 633 512"></td> <td data-bbox="633 423 892 512"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-III)</p>	Name of the University / Educational Institution	Activities			No
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1.9	<p>Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-</p> <table border="1" data-bbox="288 848 885 987"> <thead> <tr> <th data-bbox="288 848 587 949">Name of the Organization</th> <th data-bbox="587 848 885 949">Activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 949 587 987"></td> <td data-bbox="587 949 885 987"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-IV)</p>	Name of the Organization	Activities			Yes. Details are provided in Appendix-IV
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1.10	<p>Act and Notification under which established (copy of the Act & Notification to be enclosed)</p> <p>Enclosed Not enclosed</p>	Enclosed. Government of Andhra Pradesh ACT No. 18 of 2018: The Andhra Pradesh Private Universities (Establishment and Regulation)(Amendment) Act, 2018. Enclosed as Annexure 1.10				
1.11	<p>Whether the University has been established by a separate State Act?</p>	Yes. Government of Andhra Pradesh Act No. 18 of 2018: The Andhra Pradesh Private Universities (Establishment and Regulation) (Amendment) Act, 2018.				

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Andhra Pradesh
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Not Applicable
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _ b. Letter No. & date of the approval of State Government_ c. Letter No. & date of the approval of UGC (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	No
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _ b. Letter No. & date of the approval of Host Country _____ c. Letter No. & date of the approval of Government of India (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	No
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	No

2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?</p> <p>(Details to be provided in Appendix-VII)</p> <p>(Please enclose attested copy of the approval from the competent authority)</p>	No
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C. Academic Activities Description

3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference</p> <p>(Details to be provided in Appendix-VIII)</p>	<table border="1"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual Enrolment</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Not Applicable</td> <td>113</td> </tr> <tr> <td>PG</td> <td>Not Applicable</td> <td>360 MBA 2017-19 185 MBA 2018-20 175</td> </tr> <tr> <td>Diploma</td> <td></td> <td></td> </tr> <tr> <td>PG Diploma</td> <td></td> <td></td> </tr> <tr> <td>Certificate course</td> <td>Not Applicable</td> <td>9</td> </tr> <tr> <td>M.Phil.</td> <td></td> <td></td> </tr> <tr> <td>Ph.D.</td> <td>Not Applicable</td> <td>16 (2017-3; 2018-6; and 2019-7)</td> </tr> <tr> <td>Any other (pl. Specify) Executive MBA</td> <td>Not Applicable</td> <td>45</td> </tr> </tbody> </table>	Programme	Sanctioned Intake	Actual Enrolment	UG	Not Applicable	113	PG	Not Applicable	360 MBA 2017-19 185 MBA 2018-20 175	Diploma			PG Diploma			Certificate course	Not Applicable	9	M.Phil.			Ph.D.	Not Applicable	16 (2017-3; 2018-6; and 2019-7)	Any other (pl. Specify) Executive MBA	Not Applicable	45
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3.2	<p>Current number of academic programmes/ courses offered by the University</p> <p>(Details to be provided in Appendix-IX)</p>	<table border="1"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual Enrolment</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>Not Applicable</td> <td>113</td> </tr> <tr> <td>PG</td> <td>Not Applicable</td> <td>360 MBA 2017-19 185 MBA 2018-20 175</td> </tr> <tr> <td>Diploma</td> <td></td> <td></td> </tr> <tr> <td>PG Diploma</td> <td></td> <td></td> </tr> <tr> <td>Certificate course</td> <td>Not Applicable</td> <td>9</td> </tr> <tr> <td>M.Phil.</td> <td></td> <td></td> </tr> <tr> <td>Ph.D.</td> <td>Not Applicable</td> <td>16 (2017-3; 2018-6; and 2019-7)</td> </tr> <tr> <td>Any other (pl. Specify) Executive MBA</td> <td>Not Applicable</td> <td>45</td> </tr> </tbody> </table>	Programme	Sanctioned Intake	Actual Enrolment	UG	Not Applicable	113	PG	Not Applicable	360 MBA 2017-19 185 MBA 2018-20 175	Diploma			PG Diploma			Certificate course	Not Applicable	9	M.Phil.			Ph.D.	Not Applicable	16 (2017-3; 2018-6; and 2019-7)	Any other (pl. Specify) Executive MBA	Not Applicable	45
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3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course- wise details in the following format:-</p> <table border="1" data-bbox="288 528 687 689"> <thead> <tr> <th data-bbox="288 528 400 645">Name of the course</th> <th data-bbox="400 528 539 645">Statutory council</th> <th data-bbox="539 528 687 645">Whether approval taken</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 645 400 689"></td> <td data-bbox="400 645 539 689"></td> <td data-bbox="539 645 687 689"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-X)</p>	Name of the course	Statutory council	Whether approval taken				Not available
Name of the course	Statutory council	Whether approval taken						
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:</p> <p>-</p> <table border="1" data-bbox="288 1048 687 1245"> <thead> <tr> <th data-bbox="288 1048 400 1211">Name of the Study Centre</th> <th data-bbox="400 1048 539 1211">Courses offered</th> <th data-bbox="539 1048 687 1211">No. of students enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 1211 400 1245"></td> <td data-bbox="400 1211 539 1245"></td> <td data-bbox="539 1211 687 1245"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-VII) (Please enclose copy of the course-wise approval of the competent authority)</p>	Name of the Study Centre	Courses offered	No. of students enrolled				Not applicable
Name of the Study Centre	Courses offered	No. of students enrolled						
3.5	<p>Temporal plan of academic work in the University</p> <p>Semester system/ Annual system</p>	<p>The PGP Office works in tandem with the Dean and the PGP Chairperson on aspects such as course offerings, maintenance of students' attendance records, class schedules, conduct of examinations, evaluation and declaration of results.</p> <p>The Dean, PGP Chairperson and the respective Area Chairs work together on an ongoing basis to ensure academic rigor on all aspects of the PGP programme. The first year comprises of three trimesters where students are required to take all [core] courses on different areas of management. Upon completion of first 3 trimesters, students are required to do a 2-month Summer Internship, which will be jointly evaluated by the company and the university. Summer Internship is equivalent to full credit courses at the university. In the second year, students get to choose electives based on their interest in different</p>						

		<p>concentration areas such as Finance, BFSI, Quantitative Finance, Marketing, Information Systems & Operations, OB & HR, Data Sciences, Strategy and Economics. The university's evaluation process is a continuous one that is aimed at ensuring that students get timely feedback about their progression and learning in each course.</p> <p>For Ph.D. programme, students at University generally take four years including two years of rigorous course work to complete their doctorate.</p> <p>Subsequently they are expected to be a TA till the end of their doctoral programme and conduct tutorials for the courses they attend when needed. The candidate may be allowed to audit additional courses if required. The courses in general fall into three categories: basic courses related to the research area, methodological/analytical courses and advanced courses related to the field of research. Methodical courses like Research Methods are compulsory to all students. The basic and area courses will be finalised by the area chair in consultation in their area. Doctoral students are expected to complete 15 (4 credit) courses as recommended by its area.</p> <p>During the 3rd and 4th years of the doctoral programme, each Ph.D. scholar is expected to conduct at least 30 hours of teaching or 60 hours of tutorial work or any other institutional role assigned or any combination of these.</p> <p>The UG program starting in August 2019 will be offering classes on a trimester schedule.</p> <p>Annexure 3.5.1, 3.5.2 and 3.5.3</p>
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <ol style="list-style-type: none"> a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? <p>(Details to be provided in Appendix-XI)</p>	No

4. Student Enrolment and Student Support:

Krea University came into existence on May 23, 2017 (vide section 1.4 above). In the setup phase of the University (23.05.2017 to 31.12.2018) the activities of the University including its PG programmes were conducted by its sponsoring body, IFMR, on behalf of the University.

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)						
		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	-	45	-	1	-	46
	F	3	64	-	-	-	67
	T	3	109	-	1	-	113
PG Batch: 2019-21	M	4	103	-	-	-	107
	F	4	64	-	-	-	68
	T	8	167	-	-	-	175
M.Phil.	M						
	F						
	T						
Ph.D.	M	-	5	-	-	-	5
	F	-	2	-	-	-	2
	T	-	7	-	-	-	7
Diploma	M						
	F						
	T						
PG Diploma	M						
	F						
	T						
Certificate 2019-20	M		7				7
	F		2				2
	T		9				9
Any Other (Pl. Specify) Executive MBA	M		45				45
	F		-				-
	T		45				45

M-Male, F-Female, T-Total

4.2	Category- wise No. of Students (admitted during Current Academic year)	Category	Female	Male	Total
		SC			
		ST			
		OBC			
		PH			
		General			
		Total	139	210	349
We admit students based on merit and we don't actively seek caste-based data for our programmes.					

4.3	Details of the two batches of students admitted					
	Batch 1 (2016-18)			Batch 2(2017-19)		
Particulars	UG	PG	Total	UG	PG	Total
No. admitted to the programme		184	184		244	244
No. of Drop-outs						
(a) Within four months of Joining		4	4		5	5
(b) Afterwards		2	2			
No. appeared for the final year examination		178	178		239	239
No. passed in the final exam		178	178		239	239
No. passed in first class		Not applicable	Not applicable		212	212

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	No – However, plans are underway to conduct bridge courses.
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	We provide need based financial assistance.

4.6	In case the University is running M.Phil./Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil. / Ph.D.	Yes, Ph. D – Full time programme. Details attached in Annexure 4.6								
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes, the University has a website and it is regularly updated. www.krea.edu.in For more details on the PG Programme: www.ifmr.ac.in								
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	We have a prospectus hosted on our website In our web-based application portal, we have an FAQ section [Frequently Asked Questions] Our prospectus can be viewed at www.krea.edu.in https://krea.edu.in/admission.html For PG Programme : http://ifmr.ac.in/Prospectus/flipbook.html The FAQ in our web-based application portal can be viewed at http://forms.ifmr.ac.in/faq								
4.9	<p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-</p> <table border="1" data-bbox="300 1675 973 1865"> <thead> <tr> <th data-bbox="300 1675 491 1805">Name of the complainant</th> <th data-bbox="491 1675 651 1805">Complaint against</th> <th data-bbox="651 1675 817 1805">Date of Complaint</th> <th data-bbox="817 1675 973 1805">Action taken by the University</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1805 491 1865"></td> <td data-bbox="491 1805 651 1865"></td> <td data-bbox="651 1805 817 1865"></td> <td data-bbox="817 1805 973 1865"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-XII)</p>	Name of the complainant	Complaint against	Date of Complaint	Action taken by the University					<p>Krea supports the right of every employee to be heard if they believe any decision, behaviour or action affecting their employment is unfair.</p> <p>This policy addresses the grievances from employees in any organisation under Krea and aims to provide an effective solution within a stipulated time-frame.</p> <p>If any employee has any grievances, it can be routed to HR directly or to the Vertical Head and not necessarily to the immediate supervisor.</p>
Name of the complainant	Complaint against	Date of Complaint	Action taken by the University							

		<p>(i) Grievance handling procedure:</p> <p>There is a proper grievance handling procedure that aims at quick address of grievances and achieving employee satisfaction.</p> <p>(ii) Every department at Krea provides a clear set of guidelines to ensure its employees clearly understand the redressal process and follow the same.</p> <p>(iii) The HR department may also escalate the grievance to the higher levels of authority for discussion and resolution and continue to escalate to the next higher levels until resolved.</p>
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5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	<p>The final recommended curriculum is to be discussed at Academic Council meeting of Krea University and Academic Council approves the curriculum.</p> <p>Academic Council and Board of Management details are in Appendix XVII</p>
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	All revisions of the curriculum are to be reviewed and approved by a majority vote of the Academic Council. The curriculum being a new one, it has yet to be updated.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>Yes.</p> <p>Academic Council meeting dated: 24.03.2018.</p> <p>Extracts: "Core Curriculum : Creative Expression to be added to the list of core courses Also decided to make the Communications, Data Skills, and Computers courses to be 2 units meaning to be taken over 2 terms given the importance and amount of course materials. All other core, skill courses will be 1 term courses"</p>

5.4	<p>Furnish details of the following aspects of curriculum design:</p> <p>Innovation such as modular curricula Inter/multidisciplinary approach</p>	<p>In the spirit of multidisciplinary approach, faculty at the university are required to present the course outlines pertaining to their courses to the broader faculty body comprising of faculty from all areas so as to solicit their views and to refine the curriculum keeping in view the inputs from across the areas. This is an on-going activity at the university that is aimed at ensuring that academic rigor in general and multidisciplinary approach in particular is deeply ingrained in the course offerings of University for its students. Such faculty body meetings where in the course outlines of all courses across all areas and are presented to the entire faculty body and serves as a gateway to discuss and highlight innovative teaching pedagogies.</p>
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>The university, in general and all of its attendant systems in particular were audited by South Asian Quality Assurance System (SAQS) Committee in the academic year 2017-18. Pursuant to this review, the university has been granted unconditional SAQS accreditation for a period of five years from December 14, 2017. This accreditation serves as a testament of the quality of the university IFMR GSB. SAQS review happens once in 5 years.</p> <p>In addition, an External Review Team comprising of, Prof Raghu Sundaram, (Stern School of Business, USA), Prof Rishikesh Krishnan (Director, IIM Indore) and Prof V Anantha Nageswaran (Faculty, Singapore Management University) undertook an extensive review of all aspects of the university ranging from curriculum, admissions, placement, MDP, alumni affairs, student affairs, infrastructure and facilities on February 12-13, 2018. External Review will be conducted once in 5 years.</p>
5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>It is Krea University's strong belief that students learn more by immersing themselves in a 'real world' learning environment, which will be achieved by creating more 'porous boundaries' between the real world and the class room. To fulfil this requirement, students need to take up internships or projects (graded) during summer breaks.</p>

		<p>Upon commencement of Summer Internship each student of the university is assigned a faculty who will serve as summer internship guide. In addition, the student concerned is expected to seek guidance and appropriate counsel from his/her corporate mentor at the place of work.</p> <p>Summer internship constitutes equivalent of 2-full courses at the university and hence it is taken very seriously by all stakeholders. Students are expected to furnish, deliverables such as joining reports, interim progress reports and final project reports as they progress during the course of their internship.</p> <p>Further, students are exposed to simulations and games as part of their curriculum at the university.</p> <p>Lastly, there is a dedicated external relations committee at the university that works round the clock to invite industry experts to speak on a variety of topics. Such events are organised as Conclaves, Seminars, Guest Lectures, and Symposiums, from time to time.</p>
5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>Faculty at Krea will continuously and rigorously evaluate students using multiple touch points such as quizzes, class participation, short exams, papers and final exams. No course will have a single unit of assessment to determine the entire course grade. Faculty will have the flexibility to decide on the structure depending on the subject.</p> <p>For each UG course, in addition to a grade that will appear on the official transcript, there will also be a “subjective assessment” of the student’s “learning habits” and other intangible aspects of a student’s performance in the course.</p> <p>PG Evaluation at the university comprises of two or more of the following aspects:</p> <ol style="list-style-type: none"> a) Assignments b) Mid-Term Examinations c) Projects d) End-Term Examinations <p>Faculty members are encouraged to ensure that mid-term and end-term</p>

		<p>examinations put together have a grading weightage of at least 50%. Due efforts are undertaken by the faculty body in general and individual faculty in particular to ensure that course deliverables are in line with contemporary happenings in industry.</p> <p>For Ph.D. Programme, during the initial two years, every candidate undergoes a rigorous Ph.D. course work of three to four courses (of each 4 credits) per term.</p> <p>During the 3rd and 4th years of the doctoral programme, each Ph.D. scholar is expected to conduct at least 30 hours of teaching or 60 hours of tutorial work or any other institutional role assigned or a combination of these.</p> <p>Like PG students, Ph.D. students will also attend classes, complete their internal assessments and end term examinations for the courses. For a few selective (and audit) courses, the Committee may prescribe with proper approval other mode of examinations like Term Paper, presentation or exemption in writing exams.</p>
5.8	<p>What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?</p>	<p>At the university, the responsibility for evaluations rests solely on the faculty handling the course. Faculty may choose to take the assistance of Teaching Assistants assigned to them as they deem fit. However, it is a faculty that is ultimately responsible for the entire course until the submission of grades. Examination, evaluation, grading and final submission to the Programme Office is considered to be a critical milestone for completion of the course assigned to faculty.</p> <p>No course will have a single unit of assessment to determine the entire course grade. Faculty will have the flexibility to decide on the structure depending on the subject.</p> <p>For Ph.D. evaluation, doctoral committee is formed for evaluation which includes 2 external members who are experts in their area. They meet regularly to evaluate: the thesis is sent to 2 external members for evaluation with an open via-voce conducted to award the degree.</p>

5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>For PG - Cases reported: 5</p> <p>Case 1: 6 students were found to be engaged in malpractice in copying in a non-credit course titled "Workshop on Excel Skills". Consequently, These students were suspended during the first week of Trimester-2</p> <p>Case 2: a student was found engaging in malpractice in Financial Accounting-I end-term examination. She was awarded an F grade in that course and was suspended for a week. Further, she has been allowed to take the end-term along with her juniors after one year.</p> <p>Case 3: Two students stayed outside campus without proper permission. The committee warned them with communication to their parents.</p> <p>Case 4: A group of students were found copying in MM-1 course. The faculty communicated the same to the committee after evaluation of the course. So, the committee gave a warning to the faculty to provide communication on time and that the faculty should not use same question papers / assignments for all batches.</p> <p>Case 5: Three students indulged in copying in Written Analysis and Communication end-term examination. All of them were awarded F grade in that course.</p>
5.10	Does the University have a continuous internal evaluation system?	Yes. Continuous evaluation is deeply ingrained in the culture of the university and the same may be witnessed both in student evaluations.
5.12	How are the question papers set to ensure the achievement of the course objectives?	Course outlines at the university contain course description followed by course objectives and learning outcomes. Further, efforts are undertaken to ensure that course deliverables such as assignments / projects / examinations are anchored on appropriate learning outcomes. This is conveyed by the faculty concerned in the course outline document, which is shared with all students prior to the commencement of the course.

5.13	<p>State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.</p>	<p>Controller of Exams supervises the invigilation, ensures the question papers are set as per norms by the faculty team, ensures that the confidentiality of the question paper is maintained, examinations happened as scheduled, there is no malpractice during the examination, evaluations as per the norms and announcement of results on time.</p> <p>All the examinations at the university are supervised by the Programme Chair, the Programme Committee and the faculty concerned. When it comes to invigilation the university seeks the services of Teaching Assistants and Ph.D. Scholars. Lastly, the responsibility for setting the question paper, evaluation and submission of grades wholly and solely rests with the faculty concerned.</p>						
5.14	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-</p> <table border="1" data-bbox="288 1137 807 1308"> <thead> <tr> <th data-bbox="288 1137 397 1272">Year</th> <th data-bbox="397 1137 555 1272">Date of exams</th> <th data-bbox="555 1137 807 1272">Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 1272 397 1308"></td> <td data-bbox="397 1272 555 1308"></td> <td data-bbox="555 1272 807 1308"></td> </tr> </tbody> </table>	Year	Date of exams	Date of announcement of results				Annexure 5.14
Year	Date of exams	Date of announcement of results						

D. Admission Process

<p>6.1</p>	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> Through special entrance tests Through interviews Through their academic record Through combination of the above <p>Please also provide details about the weightage give to the above</p>	<p>For PG:</p> <p>Applicants are required to take any of the following standardized entrance exams – CAT 2018 / XAT 2019/ CMAT 2019/ GMAT / GRE.</p> <table border="1" data-bbox="884 528 1417 1055"> <thead> <tr> <th>S.No.</th> <th>Eligibility Criteria</th> <th>PG 2019-21</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Class X</td> <td>60%</td> </tr> <tr> <td>2</td> <td>Class XII</td> <td>60%</td> </tr> <tr> <td>3</td> <td>UG</td> <td>55%</td> </tr> <tr> <td>4</td> <td>Work Experience</td> <td>Upto 36 months</td> </tr> <tr> <td>5</td> <td>Competitive Exams</td> <td></td> </tr> <tr> <td></td> <td>CAT</td> <td>70</td> </tr> <tr> <td></td> <td>XAT</td> <td>70</td> </tr> <tr> <td></td> <td>CMAT</td> <td>79</td> </tr> <tr> <td></td> <td>GRE</td> <td>79</td> </tr> <tr> <td></td> <td>GMAT</td> <td>79</td> </tr> <tr> <td>6</td> <td>Gap in between studies/work</td> <td>Upto 24 months</td> </tr> <tr> <td>7</td> <td>Gap in Work Exp.</td> <td>Upto 14 months</td> </tr> </tbody> </table> <p>For UG:</p> <p>Rigorous, merit driven, multi-dimensional admissions process. Krea University's admission process is designed to identify and select talented, high potential students keen to make a difference in society. Selection is purely on the basis of individual merit and capability. The exacting, multi-stage process will evaluate students beyond just their scholastic abilities.</p> <p>Transparent and fair process</p> <p>The selection and rating criteria for admitting students will be both fair and transparent.</p>	S.No.	Eligibility Criteria	PG 2019-21	1	Class X	60%	2	Class XII	60%	3	UG	55%	4	Work Experience	Upto 36 months	5	Competitive Exams			CAT	70		XAT	70		CMAT	79		GRE	79		GMAT	79	6	Gap in between studies/work	Upto 24 months	7	Gap in Work Exp.	Upto 14 months
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<p>6.2</p>	<p>Whether the University is admitting students from national level entrance test or State entrance test? If yes, please provide following details:-</p>	<p>For PG</p> <table border="1" data-bbox="932 1832 1369 2067"> <thead> <tr> <th>Competitive Exams</th> <th>Scores</th> </tr> </thead> <tbody> <tr> <td>CAT</td> <td>70</td> </tr> <tr> <td>XAT</td> <td>70</td> </tr> <tr> <td>CMAT</td> <td>79</td> </tr> <tr> <td>GRE</td> <td>79</td> </tr> <tr> <td>GMAT</td> <td>79</td> </tr> </tbody> </table>	Competitive Exams	Scores	CAT	70	XAT	70	CMAT	79	GRE	79	GMAT	79																											
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	Name of the National/ State level Entrance exam	No. of Students admitted	% of Students from the Total admitted	Remarks	<p>Data pertains to the batch that joined in 2019 (n= 175)</p> <p>For Ph.D.: An internal test and interview is conducted as per UGC norms for admission of students. Students with JRF are given preference.</p> <p>For UG - NA</p>
6.3	Whether admission procedure is available on the University website and in the prospectus				<p>Yes</p> <p>www.ifmr.ac.in and www.krea.edu.in</p>
6.4	Please provide details of the eligibility criteria for admission in all the courses				<p><u>Criteria for Admission to PG</u></p> <ol style="list-style-type: none"> 1. Graduates from a full-time degree course, but NOT Part time/ correspondence/distance mode/online mode in any discipline with consistent academic record; Candidates pursuing final year degree can also apply. 2. Applicants should have been born on/after 1st January 1992 and on/before 31st December 2000. 3. Work experience is NOT mandatory, but those with work experience should have less than or equal to 3 years of experience as of 1st December 2018. 4. While CAT/XAT/CMAT percentiles or GRE/GMAT scores are an important component of the admission process, these are not the sole criteria for admission. <p>For UG:</p> <p>Criteria for admission</p> <p>The minimum eligibility criteria to apply to Krea's undergraduate programme commencing in August 2020 is as follows: Applicant should either be in Grade XII or equivalent or should have passed Grade XII or equivalent in their own country of study.</p> <p>The applicant should be less than 21 years of age on Aug 1, 2020. In exceptional cases, we may consider applicants over the age of 21 years.</p>

		<p>There is no restriction with respect to the Board of study i.e. applicants from all Boards including ISC, CBSE, State Boards, IB, Cambridge International A levels and other International Examination Boards can apply.</p> <p>Applicants who have taken standardised tests which measure the student holistically such as the Scholastic Aptitude Test (SAT) or the American College Testing (ACT) are encouraged to provide the scores in the application form. Such scores are considered in case they indicate higher merit vis-a-vis the XII Board exam scores. In such cases, candidates may get confirmed admission offers. For further details, read the Selection Process section. The College Board Designated Institution (DI) code for Krea is 7632.</p> <p>With respect to International Baccalaureate (IB) and Cambridge International A levels, the following policies are applicable: Students in both IB Diploma and the IB Diploma Course (i.e. IB Certificate) can apply provided that he or she has secured a minimum of 24 credits and passed a minimum of three subjects at Higher Level (HL) and three at Standard Level (SL). Students with Cambridge International A levels need a minimum of three subjects to apply.</p> <p>There is no minimum cut-off score or extra-curricular achievement required to apply.</p> <p>For Executive MBA</p> <p>Eligibility: Three years work experience after completion of Graduation from a recognised University with a minimum aggregate score of 60% in qualifying academics.</p> <p>Selection: Written test and personal interview.</p> <p>For Ph.D.: As per UGC norms. Refer to annexure 4.6</p>
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6.5	Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:-	No		
	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-	No		
6.7	What is the admission policy of the University with regard to NRI and overseas students?	No special policy but they are eligible.		
	Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	<p>For PG:</p> <p><u>Break up is given below for the 2-year programme:</u></p> <p>Tuition Fee: 12.0 lacs inclusive of Books & Periodicals, Library Charges, Software Licensing, Formalwear, etc.,</p> <p>Boarding and Lodging fee: 2.4 lacs</p> <p>For Executive MBA:</p> <p>The Total fee is INR 4.0 lakhs*</p> <p>1st and 2nd year annual fee is Rs.1,50,000</p> <p>3rd year fee is Rs.1,00,000</p> <p>The fee shall be paid in instalments as follows:</p> <p>For the first two years – Annual fee can be paid in Trimesters, The Trimester Fee of Rs.50,000 in three (3) equal instalments before the beginning of each Trimester.</p> <p>The 3rd year payment shall be payable in one single payment of Rs.1,00,000 before commencement of the 3rd year.</p> <p>*plus applicable taxes</p> <p>For Ph.D.:</p> <p>The university provides stipend to Ph.D. students as detailed in the annexure 4.6</p> <p>For UG</p> <p>Tuition fee - INR 6.5 lacs per annum</p> <p>Living expenses - INR 1.2 lacs per annum (subject to revision every year)</p> <p>Admissions fee at the time of acceptance - INR 35,000</p> <p>Fees details are provided in Annexure 7.1.1 and 7.1.2</p>
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7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	Nil
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee structure is available both in the website and in the prospectus. No hidden charge/fee collected from the students.
7.5	Mode of Fee collection	Wire Transfer Cheque/DD
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	The University provides need based financial assistance to students
7.9	Details of the Hostel Fee including mess charges	Boarding and lodging charges - Rs.1.20 lacs per annum For Ph.D.: Lodging is provided free of cost and food expenses are charged on actual basis.
7.10	Any other fee	Nil
7.11	Basis of Fee Structure	The fee has been fixed keeping in mind the facilities and academic standards being established at the University and the costs associated with operating the same. The fee structure has also been benchmarked with the other reputable Universities offering similar courses.
7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	No
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	PG: Yes. 10% of the students will be given Merit-cum-Means scholarship of Rs.2.50 lacs in the beginning of the second year subject to: a) CGPA of 3.00 and above in the first year

		<p>b) Annual Family Income should be less than 6 lakhs.</p> <p>Annexure: 7.13.1</p> <p>For UG, we have a need-blind admissions process and a need-based financial assistance process that ensures that every admitted student is able to pursue their education. We have provisioned for varying levels of financial assistance depending on the need of the student. The assistance may cover up to 100% of tuition fees and living expenses.</p> <p>Eligibility for financial-assistance is broadly driven by family income and other assessment parameters. An indicative framework is provided below:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Family Income (per annum)</th> <th>Financial Assistance (Indicative)</th> </tr> <tr> <td>Less than INR 10,00,000</td> <td>Up to 100% tuition fees</td> </tr> <tr> <td>INR 10,00,000 – 50,00,000</td> <td>Up to 75% tuition fees</td> </tr> <tr> <td>Greater than INR 50,00,000</td> <td>NIL</td> </tr> </table> <p>More details on Financial Assistance attached in Annexure: 7.13.1, 7.13.1a and 7.13.2</p>	Family Income (per annum)	Financial Assistance (Indicative)	Less than INR 10,00,000	Up to 100% tuition fees	INR 10,00,000 – 50,00,000	Up to 75% tuition fees	Greater than INR 50,00,000	NIL
Family Income (per annum)	Financial Assistance (Indicative)									
Less than INR 10,00,000	Up to 100% tuition fees									
INR 10,00,000 – 50,00,000	Up to 75% tuition fees									
Greater than INR 50,00,000	NIL									

F. Faculty :

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)	Professor		Associate Professor		Assistant Professor		
		Dept.	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
		PG	Not Applicable	12	Not Applicable	6	Not Applicable	7
		UG	Not applicable	4	Not applicable	6	Not Applicable	17
			TOTAL	16		12		24
In addition, we have 11 adjunct faculty members in UG & PG.								

8.2	Details of teaching staff in the following format (Please provided details – Institution- wise and Department-wise) (Details to be provided in Appendix-XIII) – Details provided in Appendix XIII									
Dept	Name of the Teacher	Designation	Age	Educational Qualifications (whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of Pay	No. of publications

8.3	Category-wise No. of Teaching Staff	<table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td></td> <td></td> <td></td> </tr> <tr> <td>ST</td> <td></td> <td></td> <td></td> </tr> <tr> <td>OBC</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PH</td> <td></td> <td></td> <td></td> </tr> <tr> <td>General</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>24</td> <td>39</td> <td>63</td> </tr> </tbody> </table> <p>We recruit faculty based on credentials as per the recruitment process and we don't actively seek caste based data.</p>			Category	Female	Male	Total	SC				ST				OBC				PH				General				Total	24	39	63
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8.4	Details of the permanent and temporary faculty members in the following format		
Particulars	Female	Male	Total
Total no. of permanent teachers	22	30	52
No. of teachers with Ph.D. as the highest qualification-PG	8	15	23
No. of teachers with Ph.D. as the highest qualification-UG	13	9	22
No. of teachers with M.Phil as the highest qualification-PG	-	-	-
No. of teachers with M.Phil as the highest qualification-UG		3	3
No. of teachers with PG as the highest qualification – PG	1	1	2
No. of teachers with PG as the highest qualification – UG		2	2
Total no. of temporary teachers	NA	NA	NA
No. of teachers with Ph.D. as the highest qualification	-	-	-

No. of teachers with M.Phil as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	-	-	
Total no. of part-time teachers (Adjunct)	2	9	11
No. of teachers with Ph.D. as the highest qualification-PG		2	2
No. of teachers with Ph.D. as the highest qualification-UG	2	1	3
No. of teachers with M.Phil as the highest qualification-PG	-	4	4
No. of teachers with PG as the highest qualification-PG	-	2	2
Total No. of visiting teachers	-		22
8.5	Ratio of full-time teachers to part-time/contract teachers	4.72:1	
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	Process of recruitment attached in Annexure 8.6 Online advertisement link https://www.krea.edu.in/career.php Advertisement in SSRN , EPW. Link: https://www.ssrn.com/index.cfm/en/fen/ads/fenjob17396/ Yes	
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:- Self Appraisal Evaluation Peer Review Students evaluation Others (specify)	Yes Details attached in Annexure 8.7 and 8.7a	
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	Institution: 1:10 PG 1:14 UG 1:4	

8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-	Yes
	Scale of Pay with all the allowances Professor – Associate Prof.- Assistant Prof. – Mode of Payment – (Cash/Cheque)	The pay includes Basic pay, HRA, Special Allowance, Conveyance, Academic Allowance, Grade Allowance, Leave Travel Allowance, Medical Insurance, Medical Allowance and rent free campus accommodation. Assistant Professor: 15 lacs to 25 lacs per annum; Associate Professor: 22 lacs to 35 lacs per annum; Professor: 28 lacs to 45 lacs per annum In addition to the above, Research Grants, extra teaching Incentive, Incentive for Publications are offered to the faculty. Payment is done through online transfer
8.10	Pay/Remuneration provided to:- Part-Time Faculty – Temporary Faculty- Guest Faculty –	Decided on a case to case basis depending on the time and effort committed.
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	All faculty members are provided with workspaces, laptops with access to printers, necessary software and library, e-resources (journals) along with photocopiers and scanners. Faculty residing at Sri city are provided with semi-furnished, fully air-conditioned free accommodation while faculty travelling to Sri City are provided with guest House facilities and free transport

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes, Total Area 39.78 Acres. Build-up Area 8.1 Acres.
9.2	Does the University have sufficient class rooms?	Yes
9.3	Laboratories & Equipment (Details to be provided in Appendix-XIV and Appendix-XV)	Refer Appendix XIV and appendix - XV
a)	Item Description (make and model)	Refer Appendix XIV and appendix – XV
b)	Location (Department)	Academic Building First Floor.
c)	Value (Rs.)	Refer Appendix XIV and appendix – XV

d)	Present Condition	Currently in use.
e)	Date of Purchase	Refer Appendix XIV and appendix – XV
9.4	Library	
a)	Total Space (all Kinds)	5100 sq. ft. (2840- Library + 2260 – Reading room)
b)	Computer / Communication facilities	Computers – 5 nos. OPAC System. KOHA server Printer system for students Bloomberg Terminal – 2 nos Reading Table 10 nos. with Power charger.
c)	Total no. of Ref. Books (Each Department)	Management – 6442 nos. SIAS books - 813 nos Research Journals (national) – 48 nos. Research Journals (international) – 02 nos. Database – 09 nos.
d)	All Research Journals subscribed On a regular basis	Weekly, Monthly and Quarterly.
9.5	Sports Facilities (Details to be provided in Appendix-XVI)	Refer Appendix-XVI.
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	We have open play grounds for Football, Cricket, Volleyball, and Basketball.
b)	Track for Athletics	No
c)	Basketball courts	Yes
d)	Squash / Tennis Courts	No
e)	Swimming Pool (Size)	No
f)	Indoor Sports Facilities including Gymnasium	We have indoor Badminton court and Fully equipped Gymnasium room.
g)	Any other	We have recreation room, departmental store, saloon and first aid room with consultation doctor and 24x7 nursing staff.
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	Yes.

H. Financial Viability

10.1	<p>Details of the Corpus Fund created by the University</p> <p>Amount – FDR No. Date – Period -</p> <p>(Documentary evidence to be given)</p>	<p>1.25 crores</p> <p>FD scanned copy attached in Annexure 10.1</p>																
10.2	<p>Financial position of the University (please provide audited income and expenditure statement for the last 3 years)</p>	<table border="1" data-bbox="691 689 1398 831"> <thead> <tr> <th>S.No.</th> <th>Year</th> <th>Income</th> <th>Expenditure*</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2018-19</td> <td>Rs.3232.17 Lakhs</td> <td>Rs.3526.30 Lakhs</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>*including Depreciation</p> <p>Financial year ending March 2019 is the first year of the University's operation.</p>	S.No.	Year	Income	Expenditure*	1	2018-19	Rs.3232.17 Lakhs	Rs.3526.30 Lakhs								
S.No.	Year	Income	Expenditure*															
1	2018-19	Rs.3232.17 Lakhs	Rs.3526.30 Lakhs															
10.3	<p>Source of finance and quantum of funds available for running the University (for last audited year)</p> <p>Fees – Donations- Loan – Interest- Any other (pl. Specify)-</p>	<p>First audited year is FY 2018-19. Through donations and other corpus available with the sponsoring body, the financial position of the University is sound</p> <p>Annual report of the sponsoring body of last year is attached in Annexure 10.3.</p>																
10.4	<p>What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given</p>	<p>Annual unit cost including salary = 6.09 lakhs. Annual unit cost excluding salary= 3.85 lakhs.</p>																

I. Governance System

11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):-</p> <p>Governing Council Executive Council of GC Board of Management Academic Council Finance Committee of Board of Management Board of Studies Others</p> <p>(Details to be provided in Appendix-XVII)</p>	Appendix-XVII
11.2	<p>Dates of the meetings of the above bodies held during the last 2 years</p> <p>(Enclose attested copy of the minutes of the meetings in Annexure 11.2.1a, 11.2.1b and 11.2.1c 11.2.2a, 11.2.2b, and 11.2.2c and 11.2.3a, 11.2.3b, 11.2.3c 11.2.3d and 11.2.3e)</p>	<p>Governing Council – 23.03.2018, 17.07.2018 and 08.11.2018</p> <p>Academic Council -24.03.2018 24.07.2018 and 20.12.2018</p> <p>Board of Management – 24.05.2018, 31.07.2018, 3.10.2018, 5.12.2018 and 8.02.2019</p>
11.3	<p>What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.</p>	<p>Academic council Internal 1 and 10 external</p> <p>Refer Appendix-XVII As per Act. No.3 of AP Act, 2016</p>
11.4	<p>Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?</p>	<p>External Reviews are conducted at regular intervals to access and suggest academic programmes besides the academic council.</p> <p>Recent external review was conducted in Feb 2018 by a committee consisting of 3 reputed academics who reviewed, accessed the activities and recommended the way forward.</p>

I. Research Profile

12.1	<p>Faculty-wise and Department-wise information to be provided in respect of the following:-</p> <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major Equipments) ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy ➤ Externally funded Research Projects ➤ Educational Programmes Arranged 	<p>PG: 14:1 and UG: 4:1</p> <p>For PG 6 class rooms 2 tutorial halls</p> <p>For UG 9 class rooms 5 labs (Media lab, Sciences lab and Makers Space)</p> <p>Common – 3 Seminar Halls</p> <p>2 Computer / Research Labs</p> <p>M.Tech. – Nil Ph.D Scholars - 16 Post Doctoral Scholars - Nil</p> <p>Annexure 12.1f</p> <p>1 Chapter on “Can mobile money replace cash in India”. Book name: the boom of payments.publications by: palgrave macmillan</p> <p>-Nil-</p> <p>-Nil-</p> <p>Annexure 12.1 j</p> <p>Annexure 12.1 k</p> <p>Annexure 12.1 k</p> <p>-Nil -</p>
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J. Misc.

13.1	Details of Non-Teaching Staff					
Name	Designation	Age	Qualification	Scale of Pay (per annum)	Date of Appointment	Trained Yes/No If yes, Details
	(Details provided in Appendix-XVIII)					

13.2	Summary of the Non-teaching staff	Particulars	Female	Male	Total
		Administrative Staff			
	Group A				
	Group B				
	Group C				
	Group D				
	Sub total		20	48	68
	Technical Staff				
	Group A				
	Group B				
	Group C				
	Group D				
	Sub total		-Nil-	-Nil-	-Nil-
	Grand Total		20	48	68

13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total
		SC			
		ST			
		OBC			
		PH			
		General			
		Total	13	48	68
We recruit staff members based on credentials as per the recruitment process and we don't actively seek caste based data.					
13.4	Ratio of Non-teaching staff to students	1:7.2			
13.5	Ratio of Non-teaching staff to faculty	1:1.3			

14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years			Annexure 14.1.1 and 14.1.2
	S.No.	Course	No. of Candidates appeared	

15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details:			N.A.
	S.No.	Course	Whether Accredited	
	Date of Accreditation Period Grade CGPA Grading System Followed			

15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	N.A.
15.3	Other Accreditations, if any	SAQS (South Asian Quality Assurance System) for a period of five years from 14th December 2017. CFA - Institute University Affiliation Program.
15.4	Any other information (including special achievements by the University which may be relevant for the University)	Partnership with The Dalai Lama Center for Ethics and Transformative Values to interweave ethics into Krea's curriculum. Partnership with Yunus Centre for creating Yunus Social Business Centre promoting Professor Yunus's vision of alleviating poverty. Partnership with following Universities - King's College London University College of Cork, Ireland Utrecht, Netherlands Humboldt University, Germany Nottingham Trent University, UK James Cook University, Australia Victoria University of Wellington, New Zealand Partnership with Australian Council of Arts, Government of Australia.

16. Strength and Weaknesses of the University

16.1	Strengths of the University	Annexure 16.1
16.2	Weaknesses of the University	Being a new University, there is a lack of awareness among students and parents about the University.

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the university www.krea.edu.in

Signed and Sealed by the Head of the Institution

University Grants

Commission Appendix-I

Composition of the Society/Trust

S. No.	Name	Address	Occupation	Designation in the Society/Trust
1	Mr.R.Seshasayee	Old No.20 New No. 58,, 1st Avenue, Shastri Nagar, Adyar, Chennai 600020	Chairman Indus Ind Bank Ltd	Chairman
2	Mr. N Vaghul	1 Cenotaph Road Teynampet Chennai 600 018	Ex-Chairman ICICI Bank Ltd	Member
3	Ms.Nayantara Kothari	Kothari Safe Deposits Ltd Nungambakkam Chennai – 600 034	Director, Kothari Safe Deposits Ltd	Member
4	Mr. Kapil Viswanathan	IFMR Society 119, TTK Road Alwarpet Chennai 600 018	President, IFMR Society	President

University Grants Commission

Appendix-II

Information about Members of the Society/Trust

Part I:

S. No.	Name	Address	Name of the Society / Trust / Company	Designation in the Society/Trust
1	Mr.R.Seshasayee	Old No.20 New No. 58, 1st Avenue, Shastri Nagar, Adyar, Chennai 600020	Asian Paints Ltd Indus Ind Bank Ltd Cancer Institute Schizophrenia Research Foundation (SCARF) Music Academy	Board Member Chairman Chairman of Executive Council President Vice President
2	Mr. N Vaghul	1 Cenotaph Road Teynampet Chennai 600 018	Piramal Enterprises Limited Mahindra World City Developers Limited Wipro Limited Apollo Hospitals Enterprise Limited Universal Trustees Private Limited IKP Trusteeship Services Private Limited Piramal Finance Limited	Director Chairman Director Director Director Director Director
3	Ms.Nayantara Kothari	Kothari Safe Deposits Ltd Nungambakkam Chennai – 600 034	Kothari Safe Deposits Ltd	Director
4	Mr. Kapil Viswanathan	Krea University 119, TTK Road Alwarpet Chennai 600 018	Kodaikanal International School	Director

The information provided above are to the best of our knowledge.

Part II: Members of the IFMR Society:

1. ICICI Bank Ltd
2. Indian Overseas Bank
3. Madras Fertilizers Limited
4. Nagarjuna Group
5. Indian Bank
6. Reliance Industries Limited
7. Fisher Rosemount (I) Limited
8. Sanmar Group
9. Ashok Leyland Limited
10. Andhra Sugars Limited
11. TVS Group
12. Jindal Iron & Steel Co. Ltd
13. Murugappa Group
14. Samcor Group
15. Elcot New Era Technologies Ltd
16. Rane Group
17. MRF Limited
18. Mafatlal Group
19. Mysore Cements Limited
20. Bajaj Auto Limited
21. Tata Group
22. ITC Group
23. Kothari Industrial Corporation Ltd
24. HCK Group of Companies
25. Finolex Cables Limited
26. Oriental Bank of Commerce
27. Madras Management Association
28. Eicher Tractors Limited
29. VXL India Limited

University Grants Commission

Appendix-III

Information about promoting Society/Trust – other educational institutions

S.No.	Name of the University/ Educational Institution	Activities

University Grants Commission

Appendix-IV

Information about promoting Society/Trust – Other activities – Research

S.No.	Name of the Organization	Activities
1	IFMR Lead	IFMR has established IFMR LEAD, a world class research centre under its aegis. LEAD is a research organisation that specialises in conducting high-quality policy-oriented and action-oriented research by partnering with influential stakeholders to inform policymaking debates. It collaborates with world's leading professors and economists, development specialists, and industry experts on research design and implementation, and data analysis and dissemination. http://ifmrlead.org/ .
2	CATALYST	CATALYST – Inclusive Cashless Payment Partnership is housed in IFMR LEAD. It is an initiative seeded by an alliance between the Government of India & USAID, to significantly expand and accelerate the use of digital payments by low income consumers and merchants across India. In doing so, CATALYST aims to work closely with the private sector players and serve as an incubation platform to demonstrate innovative and viable business models in digital finance, targeting low-income populations (http://cashlesscatalyst.org).
3	CDFI	The Centre for Digital Financial Inclusion (CDFI) has been launched by IFMR Society to reduce inequities in financial access and services using technology. To achieve its objectives, the Centre focuses on four key areas – Research, Innovation & Scale, Policy and Programme Support and Dissemination (http://www.cdfi.in).
4	JPAL South Asia	J-PAL South Asia, based at the IFMR in India, leads J-PAL's work in the South Asia region. J-PAL South Asia conducts randomized evaluations, builds partnerships for evidence-informed policymaking, and helps partners scale up effective programs. JPAL South Asia have a growing number of partnerships in Bangladesh, India, Nepal, Pakistan, and Sri Lanka. In 2011, JPAL South Asia selected

		<p>to host the South Asia Center for CLEAR, a global initiative coordinated by the World Bank's Independent Evaluation Group. Under this initiative, JPAL South Asia host a knowledge sharing roundtable series and equip practitioners with the expertise to carry out rigorous evaluations through training courses, advisory services, and joint research projects. (http://www.povertyactionlab.org/south-asia)</p>
5	<p>Initiative for What Works to Advance Women and Girls in the Economy (IWWAGE)</p>	<p>IWWAGE aims at supporting solutions and policies through a multi-stakeholder platform using evidence and research to ensure economic empowerment for women in India. The motivation for this initiative stems from the growing understanding that women's economic empowerment will lead to sustainable economic growth and gender equity. While a lot has been done, there continues to be a need to identify existing challenges along with refining the existing and presenting innovative/alternative approaches in the policy discourse.</p> <p>IWWAGE is housed at IFMR LEAD and is funded by the Bill and Melinda Gates Foundation. For further details, log on to www.iwwage.org.</p>

University Grants Commission

Appendix-V

Information about off-campus centre(s)

S.No.	Address of the Off-campus centre	Courses Run

Not Applicable

University Grants Commission

Appendix-VI

Information about off-Shore campus centre(s)

S.No.	Address of the Off-Shore campus centre	Courses Run

Not Applicable

University Grants Commission

Appendix-VII

Information about Courses run under distance mode and study centre(s)

S.No.	Address of the Study centre	Courses Run	No. of students enrolled

University Grants Commission

Appendix-VIII

Information about the programmes permitted to be offered by the Gazette Notification of the State Government

S.No.	Programme	Sanctioned Intake	Actual enrolment
	UG	Not Applicable	113
	PG	Not Applicable	360 (PG 2018-20: 185 and PG 2019-21: 175)
	Executive MBA	Not Applicable	45
	PG Diploma	Not Applicable	-
	Certificate course	Not Applicable	9
	M.Phil.	Not Applicable	-
	Ph.D.	Not Applicable	16 [2017: 3; 2018: 6; 2019:7]
	Any other (pl. Specify)		

University Grants Commission

Appendix-IX

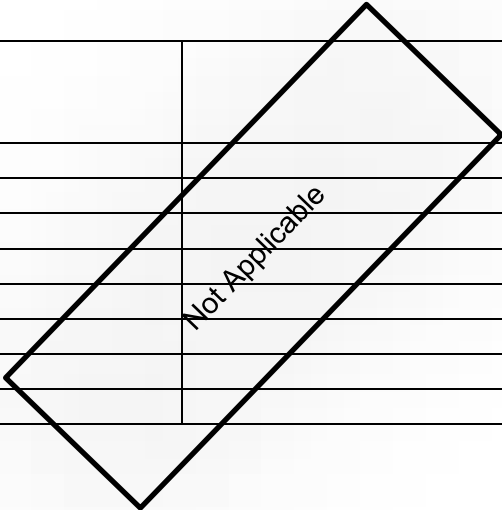
Information about the programmes now offered

S.No.	Programme	Sanctioned Intake	Actual enrolment
	UG	Not Applicable	113
	PG	Not Applicable	(PG 2018-20: 185 and PG 2019-21: 175)
	Executive MBA	Not Applicable	45
	PG Diploma	Not Applicable	-
	Certificate course	Not Applicable	9
	M.Phil.	Not Applicable	
	Ph.D.	Not Applicable	16 [2017: 3; 2018: 6; 2019:7]
	Any other (pl. Specify)	Not Applicable	

University Grants Commission

Appendix-X

Information about the approval of the courses by the concerned statutory council(s)



University Grants Commission

Appendix-XI

Information about the courses run which are not specified by the UGC

S.No.	Course	Date of starting	Whether applied to UGC for specification

Not Applicable

University Grants Commission

Appendix-XII

Information about the complaints received under Grievance Redressal Mechanism

S.No.	Name of the complainant	Complaint against	Date of complaint	Action taken by the University
1	Misbehaviour in hostel	4 Students	July 1, 2017	Fine INR 10,000 and given warning

University Grants Commission

Appendix-XIV

Information about the Library

S.No.	Total Space (all kinds)	Computer/ Communication facilities	Total No. of Ref. Books (Each Department)	All Research Journals subscribed on a regular basis
1	Library – 2840 Sq.ft.	Computer system – 5	PG (Management) – 6442 nos. UG (SIAS) – 813 nos.	Weekly, Monthly and Quarterly
2	Reading room – 2260 Sqft.	Printer & Xerox for students – 1 Colour Printer for students -1	Research Journals – (national) - 48	
3		OPAC system	Research Journals – (international) - 2	
4		KOHA server	Database - 9 noa.	
5		Bloomberg Terminal		
6		Circulation counter		

University Grants Commission

Appendix-XV

Information about the Equipment

S.No.	Item description	Location Department	Value (in Rs.)	Present Condition	Date of Purchase
1	Computer Lab 1 (1180 sq.ft)	Academic Building (1 st floor)		Working condition	2014
2	Computer Lab 2 (1180 sq.ft)	Academic Building (1 st floor)		Working condition	2017
3.	Biology Lab * (1264 sq.ft.)	Academic Building (3rd floor)		Working condition	2019
4.	Physics Lab * (1314 sq.ft)	Academic Building (3rd floor)		Working condition	2019
5.	Makers Lab (1263 sq.ft)	Academic Building (3rd floor)		Working condition	2019
6.	Chemistry Lab * (1146 sq.ft)	Academic Building (2nd floor)		Working condition	2019
7.	Media Lab (777 sq.ft)	Academic Building (2nd floor)		Working condition	2019

*The equipment installation is under process.

University Grants Commission

Appendix-XVI

Sports Infrastructure

I. Facility

Open Play Ground(s) for outdoor sports

(a) (Athletics, Football, hockey, Cricket, etc.)

We have open play ground for the following:

1. Football -- 8120 sq. ft.
2. Cricket – 17800 sq. ft.
3. Volleyball – 4655 sq. ft. (3 courts)
4. Futsal – 12000 sq.ft.

(b) Track for Athletics - No

(c) Basketball courts - Yes – 2420 sq ft.

(d) Squash/Tennis Courts - No

(e) Swimming Pool (Size) - No

(f) Indoor Sports Facilities including gymnasium

We have the following:

1. Indoor Badminton court – 4304 sq ft.
2. Fully equipped Gym – 1832 sq ft. (boys & girls)
3. Indoor Games Area – 1654 sq.ft.
4. Table tennis – 666 sq ft. – each (boys & girls)

Any other:

1. In house kitchen Canteen facility for 500 students at a time.
 2. Student Dining Hall air-conditioned - 1277 sq.ft.
 3. Student Hub air-conditioned – 6026 sq.ft.
 4. Receptions room.
 5. TV room in each hostel (3 hostels – 2 for boys & 1 for girls).
 6. Washing facility room (fully equipped with washing machines).
 7. Ambulance vehicle (equipped with basic lifesaving equipment's).
 8. We have doctor on consultation basis everyday 2 hours.
 9. We have 24x7 nursing staff with first aid medicines available at campus.
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University Grants Commission

Appendix-XVII

Information about the composition of the statutory bodies of the University

Separately for Governing Board, Executive Council, Board of Management, Academic Council, Finance Committee, Board of Studies, Others

Governing Council:

Date of Constitution of Governing Council: 12 March 2018

S.No.	Name	Profession	Full Postal Address
1	Vaghul N Chancellor	Ex-Chairman, ICICI Bank	No.1, Cenotaph Road, Teynampet Chennai 600018
2	R. Seshasayee Chairman, Executive Committee & Member	Chairman, IndusInd Bank	Old No.20 New No. 58,, 1st Avenue, Shastri Nagar, Adyar, Chennai 600020
3	Sunder Ramaswamy Member	Vice-Chancellor	196, TTK Road, Alwarpet, Chennai 600018
4	Kapil Viswanathan Member	Vice Chairman, Executive Committee	196, TTK Road, Alwarpet, Chennai 600018
5	Anu Aga Member		Thermax Limited. Thermax House, 14 Mumbai-Pune Road Wakdewadi, Pune 411003
6	Manjul Bhargava Member	Professor Princeton University	Princeton University Princeton, NJ 08544 USA
7	Vishakha N Desai Member	Senior Advisor for Global Affairs	Senior Research Scholar in Global Studies School: International & Public Affairs Columbia University Office: 202 Low Library, USA
8	John W Etchemendy Advisor	12th Provost of Stanford University and is the Patrick Suppes Family Professor in the School of Humanities and Sciences	Stanford University 450 Serra Mall, Stanford, CA 94305, USA

9	Dheeraj G Hinduja Member	Chairman, Hinduja Group	Hinduja Group New Zealand House, 80 Haymarket, London SW1Y 4TE.
10	Sajjan Jindal Member	Chairman and Managing Director, JSW Steel	JSW Steel JSW Centre, Bandra Kurla Complex, Bandra (East), Mumbai – 400051
11	Anand Mahindra Member	Chairman, Mahindra Group	Mahindra Group Gateway Building, Apollo Bunder, Mumbai
12	Kiran Mazumdar Shaw, Member	Chairman and MD, Biocon Ltd	Biocon Ltd 20th KM, Hosur Road, Electronic City, Bangalore, India - 560 100
13	Mr. Aditya Mittal Member	Mr. Aditya Mittal President of ArcelorMittal	ArcelorMittal London Berkeley Square House, 7th Floor Berkeley Square, London W1J 6DA
14	P.R. Venketrama Raja Member	Chairman Ramco Group	Ramco Group 6th floor Auras Corporate Centre 98 A Dr.Radhakrisna Salai, Mylapore, Chennai – 600 004
15	Raghuram G Rajan Advisor	Katherine Dusak Miller Distinguished Service Professor of Finance	at Chicago Booth 5807 S Woodlawn Ave, Chicago, IL 60637, USA
16	Srinivasa Raju C Member	Chairman, Sricity Ltd	Sricity Ltd 90, Kutchery Road, opposite SBI Bank, Girija Garden, Mylapore, Chennai 600004
17	S Ramadorai Member	Former Vice Chairman, TCS	TCS, Fort House, 1st Floor DN Road, Fort Mumbai – 400 001
18	Cyril Shroff Member	Managing Partner of Cyril Amarchand Mangaldas.	Cyril Amarchand Mangaldas. Peninsula Chambers, Peninsula Corporate Park, GK Marg, Lower Parel, Mumbai – 400 013, India.

Academic Council:**Date of Constitution of Academic Council: 05 March 2018**

S.No.	Name	Profession	Full Postal Address
1	Sunder Ramaswamy, Ph.D. Chairman	Vice Chancellor	Krea University 196, TTK Road, Alwarpet, Chennai 600018
2	Manjul Bhargava, Ph.D. Member	Professor	Department of Mathematics Princeton University Princeton, NJ 08544 USA
3	Vishakha N Desai, Ph.D. Member	Senior Advisor for Global Affairs; Senior Research Scholar in Global Studies School: International & Public Affairs	Columbia University Office: 202 Low Library, USA
4	John W Etchemendy, Ph.D. Member	12th Provost of Stanford University and is the Patrick Suppes Family Professor in the School of Humanities and Sciences	Stanford University 450 Serra Mall, Stanford, CA 94305, USA
5	Akash Kapur, Ph.D. Member	Writer and Journalist.	7 Saint Martin Street Pondicherry 605001
6	TM Krishna Member	Renowned musician and public intellectual	C-15, Aashiana Apartment, 9, Venus Colony, II Street Alwarpet Chennai-600018.
7	Srinath Raghavan, Ph.D. Member	Senior Fellow, Centre for Policy Research	G1005 Oberoi Splendor, Opposite Majas Bus Depot, Jogeshwari Vikhroli Link Road, Mumbai 400060
8	Gaurav Raina, Ph.D. Member	Faculty	Indian Institute of Technology Madras, Chennai, 600036
9	Raghuram G Rajan, Ph.D. Member	Katherine Dusak Miller Distinguished Service Professor of Finance	Chicago Booth 5807 S Woodlawn Ave, Chicago, IL 60637, USA
10	Jessica Seddon, Ph.D. Member	Director of Integrated Urban Strategy at the World Resource	Integrated Urban Strategy at the World Resource Institute. 10 G Street NE

		Institute.	Suite 800, Washington, DC 20002, USA
11	Tara Thiagarajan, Ph.D. Member	Chairman and Managing Director, Madura Microfinance Ltd.	6th Floor, Karumuttu Centre, No. 634, Anna Salai, Nandanam, Chennai 600035

Board of Management:

Date of Constitution of Board of Management: 20 April 2018

S.No.	Name	Profession	Full Postal Address
1	Sunder Ramaswamy, Ph.D. Chairman-BoM	Vice Chancellor – Krea University.	196, TTK Road, Alwarpet, Chennai 600018
2	Vivek Khemka. Member-BoM	Consultant - Egon Zehnder International Pvt. Ltd.	Egon Zehnder Mumbai Egon Zehnder International Pvt. Ltd 151 - 154 A, 15th Floor Maker Chambers VI Nariman Point Mumbai 400 021
3	Rajiv C. Lochan Member-BoM	Former Managing Director and CEO - Kasturi & Sons Ltd	Kasturi Buildings 859-860, Anna Salai, Chennai 600002
4	Ramesh Mangaleswaran Member-BoM	M Senior Partner - McKinsey and Company	Alamelu Terrace, 5th Floor, 163, Anna Salai, Chennai 600 002
5	Paula Mariwala Member-BoM	Managing Director - Hinditron Group	Seedfund Advisors LLP,003 Turf Estate, Shakti Mills Lane, Off Dr. E Moses Road, Mahalaxmi, Mumbai 400 011
6	Rajeev Mecheri Member-BoM	Managing Director - Mecheri Smart Capital Pvt. Ltd	25/28 Prithvi Avenue,2nd Street, Abhirampuram, Chennai 600028
7	V. Anantha Nageswaran, Ph.D Member-BoM	Dean IFMR Graduate School of Business	Sricity...

8	Sandeep Gokhale Member BoM	Group President, Business Development - JSW Steel Ltd	JSW Centre Bandra Kurla Complex, Near MMRDA Grounds, Bandra East, Mumbai 400 051
9	Anita Arjundas Member BoM	Mission Director - Krea University	196, TTK Road, Alwarpet, Chennai- 600 018
10	Kapil Viswanathan Member BoM	Vice Chairman, Executive Committee	196, TTK Road, Alwarpet, Chennai- 600 018

University Grants Commission

Appendix-XVIII

Information about the Non-Teaching Staff of the University

Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details

Attached in Annexure 13